



SSBES' Institute of Technology and Management,
Nanded

Academic Strategic Plan

(2017-2022)

Prasad



Director
Shri Sharda Bhawan Education Society's
Institute of Technology and Management,
NANDED.

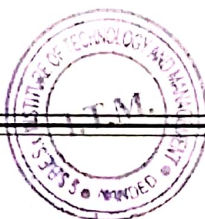
Profile of The Institution

Shri Sharda Bhavan Education Society's Institute of Technology & Management (SSBES' ITM), Nanded, was established in the year 1997. The Institute received an approval of Government of Maharashtra, All India Council for Technical Education (AICTE) New Delhi & is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The Institute offers two postgraduate programmes viz. MCA and MBA and three Graduate programmes viz. BCA, BBA, B.Sc. (Hospitality Studies). The institute is situated in the heart of Nanded City.

Institute of Technology and Management is committed to prepare skilled software and management professionals with high promise to act with determination, judgment and integrity in the responsible positions of leadership in the complex global business environment and who are dedicated to offer their services to various companies, society, humanity and nation.

The establishment of such infrastructure was made possible due to generosity of Late Hon. Dr. Shankarraoji Chavan (Ex. Home Minister of India), founder President of Shri Sharda Bhavan Education, Society, Nanded. The Institute is making its progress under the noble guidance of Hon. Ashok Shankarraoji Chavan (Ex-Chief Minister, Maharashtra State), President of Shri Sharda Bhavan Education, Society, Nanded, Hon. Mrs. Amita Ashokraoji Chavan, Vice President of Shri Sharda Bhavan Education Society, Nanded and Hon. D.P. Savant, Secretary of Shri Sharda Bhavan Education Society, Nanded.

Shri Sharda Bhavan Education Society's Institute of Technology & Management, Nanded, is running successfully & maintaining excellent academic track record since its inception. This institute is giving almost 100% results and sharing sizable merit list of all courses in the Swami Ramanand Teerth Marathwada University, Nanded.

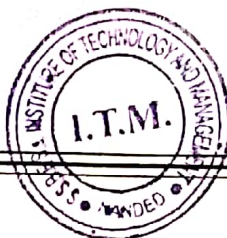


Vision

To ignite the unawakened mind.

Mission

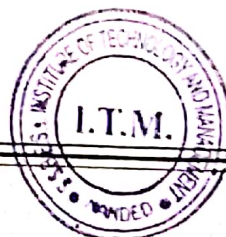
- To see education as a powerful vehicle for Personal and social change.
- We strive to be a lighthouse in the midst of all failures and setbacks by resisting complacency.
- To provide education to students from all social classes, regardless of religion, creed, color, caste, and gender.
- To improve academically underachieving and disadvantaged pupils by arming them with knowledge.
- To foster in students moral, ethical, social, and aesthetic values.
- To assist in developing the necessary skills to meet the difficulties given by the choppy currents of transformation.
- To strengthen the values of tenacity, commitment, quality awareness, and excellence.
- To instill respect for all people.
- To develop citizens capable of making major contributions to the advancement of humanity through their vocation.



The Management has a great desire to establish the institute as a major hub for academics and socially significant research.

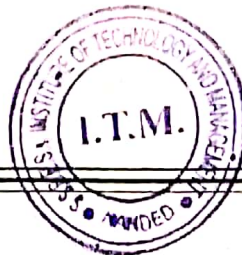
○ **Core Values**

- **Quality Education**
- **Research Oriented Atmosphere**
- **Equal Opportunity**
- **Consciousness**
- **Eco-centered Environmental Ethics**
- **Employability**
- **Social Welfare**
- **Community**
- **Diversity**
- **Student Focused**
- **Pursue Growth and Learning**



Strategic Plan Committee

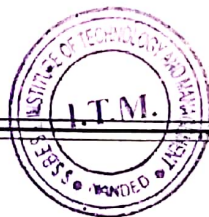
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|--------------------------------------|-------------------------------|
| 1. Mr. Ashokrao Shankarraoji Chavan | President |
| 2. Mrs. Ameeta Ashokraoji Chavan | Vice President |
| 3. Mr. Dattatray Pandurangrao Savant | Secretary |
| 4. Dr. S. B. Thorat | Director |
| 5. Dr. M. M. Bokare | Vice- Principal |
| 6. Dr. S. N. Kokate | IQAC Coordinator |
| 7. Dr. M.S. Altamash | HOD, Management
Department |
| 8. Mr. P. U. Shegaonkar | HOD, Hospitality
Studies |
| 9. Dr. N. D. Shinde | NAAC Coordinator |
| 10. Mr. S.P. Kalyankar | I/C Librarian |



Curricular Aspects

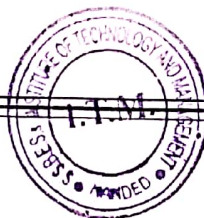
To introduce new skill & career oriented and need based programmes, Travel & Tourism Management, Banking & Finance etc.

- In collaboration with numerous reputable universities, each department will provide new certificate/diploma courses/skill-based programmes.
- Offering academic and life skills courses with added value to assist students develop employable abilities.
- Holistic development of students through dynamic, current curricula.
- Each student must finish a minimum of two skill-based courses, add-ons, or certificate programmes by the time they graduate.
- Aiming for a passing rate of 90% across all programmes.
- Promote academic initiatives and internships outside of the curriculum.
- 80% placement is the goal for all graduating students.
- Providing pupils with an education that is practical and skill-based.



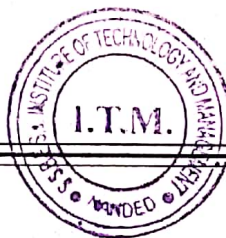
Teaching-Learning

- To encourage staff to pursue further education.
- To encourage employees to pursue doctoral degrees and post-doctoral fellowships.
- To improve ICT-based teaching and learning.
- To motivate instructors to participate in SWAYAM, NPTEL, COURSERA, Massive Online Open Courses.
- To create an integrated learning management system (LMS).
- With the assistance of the management, alumni, and other stakeholders, to strengthen the endowment funds.
- Students will be urged to use the library's educational materials more frequently.



Entrepreneurship

- Establishing an incubator center to encourage innovation.
- Generation of an eco-system with initiatives for knowledge generation and transfer.
- Financial and training assistance to encourage student entrepreneurship



Extensions and Collaborations

- Launch a programme for slum development.
- Launch community welfare programmes.
- Strengthening of outreach and extension initiatives with the aid of NSS, Red Cross, and Youth Red Cross (YRC) in partnerships with business, the community, and NGOS.
- Create a programme to create jobs in slum regions.
- To enter into MOUS with educational and industrial partners to cover industry academia shortages and to gain practical experience; counselling and social consultation in slum regions.
- To cooperate and work with NGOS to provide more community services.
- To collaborate with various governmental entities in order to carry out social missions.



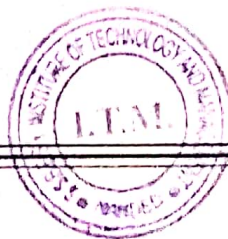
Infrastructure

- Completely Wi-Fi-equipped campus.
- Build a state-of-the-art miniature outdoor auditorium.
- Build cutting-edge, ICT-equipped classrooms.
- Campus with 100 percent solar power.
- To have a cutting-edge lecture or conference room.
- To establish a studio for the creation of electronic content.
- The use of ICT for administrative and academic reasons.
- Launch of the Language Lab.
- Launch of the Computer Labs.
- Secure campus with CCTV.
- Making best use of the available tools for learning and infrastructure.
- Renovations to the Computer labs and libraries.
- Availability of a sufficient quantity of hygienic restrooms for everyone with special accommodations diverse abilities of people
- Maintaining lawns, a scheme to collect rainwater, replenish a bore well, and a garden.



Student Support

- Support programmes for student exchanges to advance education and research.
- MOUS and partnerships with organizations and agencies at the national and international levels for educational, scientific, and outreach purposes.
- Planning for the instruction and funding of students participating in international competitions and events.
- To plan more recruitment drives.
- Support co-curricular and extracurricular initiatives through clubs and forums.
- To provide financial aid to students who are not eligible for government scholarships.
- To increase pupils' awareness of their health.
- To collaborate with business to launch a "Earn and Learn" programme.
- Facilitating mechanisms, such as placement cells, guiding cells, and welfare measures to assist students.
- To improve the system of student mentorship.
- Encouraging students to take part in intra and intercollegiate activities.
- To officially enlist the Alumni Association.
- To improve the Alumni Association's involvement in academic issues, student assistance, and resource mobilization, both financial and non-financial.



Governance

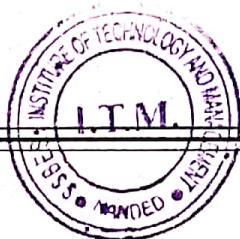
- E-governance system implementation in administrative, financial, accounting, and student admittance, assistance, and inspection.
- Implementing quality management techniques throughout all facets of administration and education.
- Regular internal and external audits; financial planning and resource mobilization; and optimal financial and resource use.

Quality Enhancement Initiatives

- Application for Autonomy at College
- A college will establish a Centre for Potential Excellence (CPE)
- ISO Accreditation
- Educational ERP
- Administrative and academic audits

Environment-friendly Initiatives

- Eco-friendly and green campus
- Plastic-free Campus



- Green Audit in two years
- Green Policy for environmental awareness
- Encourage the manufacturing of green products
- Encouragement of domestic organic farming
- No Vehicle Day every month
- Support for paperless operations

Gender Equity and Inclusivity

- Encourage programmes that celebrate diversity in languages, cultures, and regions.
- Initiatives relating to self-defense
- Programmes for empowering women
- To start a mentoring programme for international students

